Amendment: D2

Representatives BANNISTER, HERBKERSMAN, WHITMIRE, STAVRINAKIS, LOWE, BALLENTINE, CRAWFORD, MOSS, and MURPHY propose the following amendment:

Section 3 – Lottery Expenditure Account

New

3.If. (LEA: FY 2023-24 Lottery Funding) There is appropriated from the Education Lottery Account for the following education purposes and programs and funds for these programs and purposes shall be transferred by the Executive Budget Office as directed below. These appropriations must be used to supplement and not supplant existing funds for education. For cash flow purposes, the Executive Budget Office may facilitate limited transfers from the general deposits of the state for the exclusive purpose of ensuring the timely distribution of scholarships and tuition assistance payments as provided below. Any use of this transfer allowance must include full reimbursement from the Education Lottery Account to the general deposit accounts of the state prior to the close of the fiscal year.

<u>The Executive Budget Office is directed to prepare the subsequent Lottery</u> <u>Expenditure Account detail budget to reflect the appropriations of the Education Lottery</u> <u>Account as provided in this section.</u>

<u>All Education Lottery Account revenue shall be carried forward from the prior fiscal</u> year into the current fiscal year including any interest earnings, which shall be used to support the appropriations contained below.

For Fiscal Year 2023-24, certified net lottery proceeds and investment earnings for the current fiscal year, Fiscal Year 2021-22 certified surplus, and Fiscal Year 2022-23 projected surplus and undesignated fund balance are appropriated as follows:

(1) Commission on Higher Education - LIFE Scholarships as

(3) Commission on Higher Education - Palmetto Fellows Scholarships

as provided in Section 59-104-20......\$ 67,328,890;

(4) Commission on Higher Education and State Board for Technical

Ways and Means Committee Amendment

_ and Comprehensive Education - Tuition Assistance\$ 51,100,000;
(5) Commission on Higher Education -
Need-Based Grants
(6) Higher Education Tuition Grants Commission
<u>Tuition Grants</u> <u>\$ 20,000,000;</u>
(7) Commission on Higher Education - SC National Guard College
Assistance Program as provided in Section 59-111-75\$ 6,200,000;
(8) State Board for Technical and Comprehensive Education –
South Carolina Workforce Industry Needs Scholarship \$100,000,000;
(9) South Carolina State University
(10) State Board for Technical and Comprehensive Education –
<u>High Demand Job Skill Training Equipment\$ 7,000,000;</u>
(11) Commission on Higher Education - College Transition Program
<u>Scholarships\$ 4,105,597;</u>
(12) Commission on Higher Education - Nursing Initiative \$ 10,000,000;
(13) Commission on Higher Education - PASCAL
(14) Commission on Higher Education - readySC \$ 2,000,000;
(15) USC System – Carolina Internship Pilot Program\$ 3,500,000;
(16) Tech Board- South Carolina Youth and
Small Businesses Grant\$ 3,500,000;
(17) Medical University of South Carolina –
SC First Scholarship
(18) State Department of Education - School Buses
For Fiscal Year 2023-24, funds certified from unclaimed prizes are appropriated as
<u>follows:</u>
(1) Department of Alcohol and Other Drug Abuse Services –
Gambling Addiction Services\$ 100,000;
(2) State Board for Technical and Comprehensive Education –
High Demand Job Skill Training Equipment
(3) Commission on Higher Education - Higher Education
Excellence Enhancement Program
(4) Department of Education - School Bus Lease/Purchase\$ 827,526.
Any unclaimed prize funds available in excess of the Board of Economic Advisors
estimate of \$20,000,000 shall be appropriated as follows:
Department of EducationSchool Bus Lease/Purchase
If the lottery revenue received from certified unclaimed prizes for Fiscal Year
2023-24 is less than the amounts appropriated, the projects and programs receiving
appropriations for any such year shall have their appropriations reduced on a pro rata
basis.

Fiscal Year 2023-24 funds appropriated to the Commission on Higher Education and the State Board for Technical and Comprehensive Education for Tuition Assistance must be distributed to the technical colleges and two-year institutions as provided in Section 59-150-360. Annually the State Board for Technical and Comprehensive Education and the Commission on Higher Education shall develop the Tuition Assistance distribution of funds. <u>The provisions of Section 2-75-30 of the 1976 Code regarding the aggregate amount</u> of funding provided for the Centers of Excellence Matching Endowment are suspended for the current fiscal year.

<u>The Commission on Higher Education is authorized to temporarily transfer funds</u> between appropriated line items in order to ensure the timely receipt of scholarships and tuition assistance. It is the goal of the General Assembly to fund the Tuition Assistance program at such a level to support at least \$996 per student per term for full time students.

Fiscal Year 2023-24 net lottery proceeds and investment earnings in excess of the certified net lottery proceeds and investment earnings for this period are appropriated and must be used to ensure that all LIFE, HOPE, and Palmetto Fellows Scholarships for Fiscal Year 2023-24 are fully funded.

If the lottery revenue received for Fiscal Year 2023-24 certified net lottery proceeds and investment earnings for the current fiscal year, Fiscal Year 2022-23 projected surplus, and Fiscal Year 2021-22 certified surplus and the undesignated fund balance are less than the amounts appropriated, the Executive Budget Office is authorized to use surplus lottery proceeds accumulated in the lottery account from previous fiscal years to fully fund appropriations from the lottery authorized by the General Assembly. If a revenue shortfall still exists once the fund balance has been exhausted, then the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro rata basis, except that a reduction must not be applied to the funding of LIFE, HOPE, and Palmetto Fellows Scholarships.

<u>The Commission on Higher Education is authorized to use up to \$400,000 of the</u> <u>funds appropriated in this provision for LIFE, HOPE, and Palmetto Fellows</u> <u>scholarships to provide the necessary level of program support for the scholarship award</u> <u>process and to provide for a Scholarship Compliance Auditor.</u>

<u>The Higher Education Tuition Grants Commission is authorized to use up to \$70,000</u> of the funds appropriated in this provision for Tuition Grants to provide the necessary level of program support for the grants award process.

Funds carried forward from the prior year for the South Carolina State University Institutes of Innovation must be retained by the Commission on Higher Education to be used for the Institutes of Innovation and Information program.

Of the funds appropriated to the Commission on Higher Education for College Transition Scholarships, the commission shall provide scholarships to South Carolina resident students enrolled at a public institution of higher education in an established College Transition Program (CTP) that serves students with intellectual disabilities. The commission, in consultation with the CTPs, shall develop guidelines establishing scholarship eligibility, retention, and/or renewal requirements in accordance with this paragraph. Scholarships shall be awarded to each South Carolina resident student enrolled in an established public CTP in an amount of at least \$2,500 per semester, not to exceed \$10,000 per academic year (including summer semester), and no student may receive a scholarship for more than eight semesters in total. In addition, the limitations of Proviso 11.12 notwithstanding, individual CTPs shall have the discretion to allocate a portion of their aggregate funding provided pursuant to this provision for need-based grants to eligible students. This discretion is allowable only to the extent that the funding for need-based grants for eligible CTP students provided pursuant to Proviso 11.12 has first been fully exhausted. The commission, in cooperation with the CTPs, shall collect

Ways and Means Committee Amendment

and report the number of scholarship recipients and other information determined necessary to evaluate the effectiveness of these scholarships in assisting students with intellectual disabilities in college transition programs. The commission shall provide this report to the Governor, the Chairman of the House Education and Public Works Committee, the Chairman of the Senate Education Committee, the Chairman of the House Ways and Means Committee, and the Chairman of the Senate Finance Committee no later than September 30. Unexpended funds may be carried forward and used for the same purpose, except that up to \$250,000 may be used by the CTP consortium (known as The South Carolina Inclusive Post-Secondary Education Consortium) to be used collaboratively by the consortium to promote better awareness of CTP programs statewide as an option for youth with intellectual disabilities after high school through dedicated support for activities such as, but not necessarily limited to, student recruitment, development and maintenance of a consortium website and associated materials, and the provision of strategic informational events for prospective students and families across the State.

Of the funds appropriated to the Commission on Higher Education for Need-Based Grants, public colleges and universities must submit requests to carry forward Need-Based Grants to the Commission on Higher Education by June 30, 2024, and final invoices for Need-based Grants by a date determined by the commission. For Fiscal Year 2023-24, all eligible students must be awarded up to the maximum allowable amount prior to any Need-Based Grant funds being carried forward. Funds only shall be carried forward if all eligible Need-based Grant students at the public colleges and universities are fully funded with financial aid that does not require student repayment. Funds allocated for Fiscal Year 2023-24 must be distributed in the same academic year.

Of the funds appropriated to the Commission on Higher Education for the Nursing Initiative, the commission shall use the funds to address the nursing shortage. Funds shall be allocated accordingly to the state's public colleges and universities, including technical colleges, that have accredited nursing programs accredited by a national accrediting agency recognized by the United States Department of Education. The first \$5 million shall be used to provide bonuses or supplement the salaries of existing full-time faculty and the hourly rates of part-time faculty, or the salaries of clinical nursing faculty, which includes adjunct faculty. The funds shall be allocated to each public college or university, including technical colleges, based on the number of students enrolled in nursing programs. The second \$5 million shall be used to provide tuition reimbursement or scholarships for students enrolled in graduate-level nurse educator programs, Doctor of Nursing Practice, or Ph.D. programs. The scholarship recipients must agree to assume a faculty role in a state nursing program after graduation for a minimum of two years for each year they receive the scholarship. Annually by September 15, the Commission shall report on the Nursing Initiative, at a minimum, the following: (1) total number of students receiving tuition reimbursements or scholarships; (2) total number of students receiving tuition reimbursements or scholarships subsequently hired as faculty; (3) total number of students receiving tuition reimbursements or scholarships not hired as faculty; (4) amount of funding allocated to each institution with eligible nursing programs; (5) expenditures and encumbrances of Nursing Initiative funds for eligible faculty for each program; and (6) retention rates. new hires and vacancies for full-time, part-time (including adjunct), and clinical faculty for each eligible program. The Commission may also request institutions to provide other

Ways and Means Committee Amendment

information related to nursing workforce development. This report shall be submitted to the House Education and Public Works Committee, House Ways and Means Committee, Senate Education Committee, and Senate Finance Committee.